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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content Objective** | NO School | I can apply the role of gravity in the formation of the solar system by designing a solar system prototype | I can apply the role of gravity in the formation of the solar system by designing a solar system prototype | I can apply the role of gravity in the formation of the solar system by designing a solar system prototype | I can evaluate other group members’ solar system prototype by using the rubric |
| **Language Objective** | I can discuss the role of gravity in the formation of the solar system by researching and writing place cards for our prototype | I can discuss the role of gravity in the formation of the solar system by researching and writing place cards for our prototype | I can discuss the role of gravity in the formation of the solar system by researching and writing place cards for our prototype | I can discuss and write to complete a rubric that assess how well other groups applied the role of gravity in their solar system prototype |
| **Vocabulary** | System, Criteria, constraints, gravity, Planets, prototype | System, Criteria, constraints, gravity, Planets, prototype | System, Criteria, constraints, gravity, Planets, prototype | System, Criteria, constraints, gravity, Planets, prototype |
| **Assessment** | Teacher observation of group discussions. | Teacher observation of group discussions. | Teacher observation of group discussions. | Peer assess |
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