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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can demonstrate my knowledge of the English language by completing language proficiency pre test  I can demonstrate my application of mineral properties by identify minerals based on their physical properties | PD at Central office | I can demonstrate my knowledge of the English language by completing language proficiency pre test  I can demonstrate understanding of the properties of mineral by completing a mineral chart interactive notebook activity | Half Day PBIS | I can model and create a foldable to define the main vocabulary words for the rock unit. |
| Language Objective | I can read and listen to answer questions that will assess my English language proficiency level.  I can read and discuss to validate my mineral identification based on its physical properties using the correct vocabulary terms in a Collins type 2 |  | I can read and listen to answer questions that will assess my English language proficiency level.  I can write to explain mineral classification and the importance of classifying in scientific thinking using an exit ticket. |  | I can listen carefully to write down my definition of the new three terms |
| Vocabulary | Mineral, mohs scale, hardness |  | Mineral, mohs scale, hardness |  | Mineral, mohs scale, hardness |