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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can demonstrate my knowledge of the English language by completing language proficiency pre testI can demonstrate my application of mineral properties by identify minerals based on their physical properties | PD at Central office | I can demonstrate my knowledge of the English language by completing language proficiency pre testI can demonstrate understanding of the properties of mineral by completing a mineral chart interactive notebook activity | Half Day PBIS  | I can model and create a foldable to define the main vocabulary words for the rock unit. |
| Language Objective | I can read and listen to answer questions that will assess my English language proficiency level.I can read and discuss to validate my mineral identification based on its physical properties using the correct vocabulary terms in a Collins type 2 |  | I can read and listen to answer questions that will assess my English language proficiency level.I can write to explain mineral classification and the importance of classifying in scientific thinking using an exit ticket. |  | I can listen carefully to write down my definition of the new three terms |
| Vocabulary | Mineral, mohs scale, hardness |  | Mineral, mohs scale, hardness |  | Mineral, mohs scale, hardness |